

Education Cluster

Situation Report Input • *Country / Emergency*

Cluster Details

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Cluster Website:	http://onerresponse.info/Disasters/Haiti/Education/Pages/default.aspx
Reporting Period	
Report Date*:	5-10-2010
Period Covered*:	29 September to 4 October 2010
Next Report Expected:	15 October 2010

Humanitarian Needs (for public sit rep)*

Description of total beneficiary needs, including needs the cluster is currently addressing: 50-100 words

- Students across the country returned to school on 4th of October as the school academic year started. While an estimated 2,894,584 children are expected to be back in school in the country, this academic year targets not only the children who have previously in school but also the children who have never been enrolled in school. The Education Sector strives to bring the most vulnerable children in school, especially the children in the camps and relocation sites, children from poor families, separated and unaccompanied children, children with disabilities. According to the recently produced data by the Displaced Tracking Matrix (DTM), more than 50 % of children in camps are out of school.
- Following the heavy rain of 24th September, Save the Children has reported that a total of 49 schools they have previously distributed school tents have been damaged and are in the process of the response planning in collaboration with the Education Cluster.

Humanitarian Response (for public sitrep)*

Description of humanitarian activities by cluster partners serving the needs listed above: 50-100 words

- The Minister of Education M. Joël Desrosiers Jean-Pierre, together with the Representatives of several development organizations, attended a school re-opening ceremony in École National du Brésil in Port-au-Prince, one of the 200 destroyed schools that UNICEF supported for semi-permanent school construction. In his inaugural speech, M. Jean-Pierre indicated a strong commitment by the government not only to re-integrate all children who have previously been in school but the focus is to enroll every single child including those who have never been to school.
- Prior to the re-opening of the new academic year 2010 - 2011, approximately 2,220 temporary learning spaces have been set up to replace the destroyed school buildings by the Education Cluster members while the construction of approximately 439 semi-permanent schools has been built or ongoing, and over 80 schools are planned to be repaired or rehabilitated, according to the information collected by the Cluster members thus far. Following the minimum standards by the inter-agency network (INEE), the Cluster members are ensuring the installation of WASH facilities in all school construction.
- The national school feeding programme (PNCS), supported by the World Food Programme (WFP), the World Bank and USAID, has a plan to provide daily meals to over 2,200,000 students in school. In addition, the WFP is planning the distribution of dry ration to each student enrolled to cover three households ;
- The debris clearance identification project using a Call Center confirmed 402 schools out of 1,267 damaged schools called still need clearance of debris (32%). This list contributes to expedite the clearance process and is being used for continuous advocacy to identify partners and funds for debris clearance.

- To date, more than 2,000 non-public schools across the country have been cleared as recipients of the financial support by the Ministry of Education, with the programme supported by the Fast-track Initiatives (FTI). Administrative issues continue to delay the process in the payment and the clearance and cleaning of the school distribution list is being tackled.
- Following the national workshop for the school re-opening in early September, two regional cluster planning workshops were held in Leogane and Jacmel to disseminate and consolidate the actions for the school re-opening, with the participation of the education officials from the Ouest and Sud-est departments, national and international education partners.
- The Education Cluster is in the process of setting up a mechanism to update and monitor the return of the children in school in the coming weeks.

Gaps & Constraints (for public sitrep)*

Description of the unmet needs of both beneficiaries and cluster partners: 50-100 words

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